



# NHS ELIGIBLE CANDIDATES:

## Parent & Student Information Meetings

**NOVEMBER 2024**

# Agenda

- Introduction of Chapter Officers
- NHS Overview & 4 Pillars
- Bylaws
- Selection Requirements
- Candidate Form
- NHS Website
- Timeline





# WTHS NHS OFFICERS



PRESIDENT	DELANEY SCHWARTZ
VICE PRESIDENT	NOAH ELLIOTT
SECRETARY OF SERVICE	OLIVIA BROADBELT
SECRETARY OF MEETINGS	SABINA ASERON
TREASURER	JAKE BORKOWSKI
PARLIAMENTARIAN	AVA NUZZO
HISTORIAN	ALY WILLIAMS

**NHS ADVISOR  
MRS. ANDRA WILLIAMS**

**NHS ADVISOR  
MRS. CORINNE NARDI**

**EXECUTIVE PRINCIPAL  
MR. RAYMOND F. ANDERSON III**



**DIRECTOR OF DISTRICT SCHOOL  
COUNSELING  
MS. JENNIFER GRIMALDI**

# National Honor Society Overview

*The National Honor Society was established by the National Association for Secondary School Principals (NASSP) in 1921. The principals involved aimed to create an organization that would recognize and encourage academic achievement while also developing other characteristics essential to citizens in a democracy. These ideals of scholarship, service, leadership, and character remain as relevant today as they were in 1921. As WTHS prepares future leaders for global citizenship, the opportunity to support these ideals becomes even more important.*

*Visit [www.nationalhonorsociety.org](http://www.nationalhonorsociety.org) for more information*

## 4 Pillars of NHS

**Scholarship**



**Service**



**Leadership**



**Character**



# WTHS NHS Bylaws

- Passed by NHS members on 10/26/2023
- Modeled for our chapter after bylaws for the National Honor Society
- Indicates all processes and procedures for NHS
- Posted on our [WTHS NHS website](#)



# ELIGIBILITY REQUIREMENTS

ALL JUNIORS AND SENIORS WITH AN UNROUNDED, WEIGHTED GPA OF 90.0 OR HIGHER ARE ELIGIBLE TO APPLY TO WTHS NATIONAL HONOR SOCIETY.



# SELECTION REQUIREMENTS

Category	Junior Candidates	Senior Candidates
<b>Service</b>	10 cumulative hours since 9 <sup>th</sup> grade	15 cumulative hours since 9 <sup>th</sup> grade
<b>Activities*</b>	4 cumulative since 9 <sup>th</sup> grade	6 cumulative since 9 <sup>th</sup> grade
<b>Scholarship</b>	90 or above weighted GPA without rounding up	
<b>Leadership</b>	2 leadership roles as detailed in Candidate Form Essay	
<b>Character</b>	Character traits as detailed in Candidate Form Essay Disciplinary record review	

*\*Extenuating circumstances will be taken into consideration when reviewing this criterion*

**ELIGIBILITY + SELECTION = NHS INDUCTION**

# EXAMPLES FROM OFFICERS

## SERVICE

- Collected & sorted food items for Thanksgiving baskets.
- Dressed up and gave candy at Halloween Trunk or Treat.
- Provided tours & led discussions at Freshman Transition Summer Camp.
- Danced at Monzo to raise money for ALS.



## ACTIVITIES

- Class Council
- Student Council
- Interact
- Soccer Team
- Freshman Transition
- Competition Cheer
- Public Speaking Club



## LEADERSHIP

- President of Future Business Leaders of America.
- Mock Trial Lawyer
- Junior Achievement Presenter
- Peer Counselor
- Student Council Treasurer
- Caretaker of family member
- Lifeguard
- Football Captain
- Youth Cheerleading Junior Coach



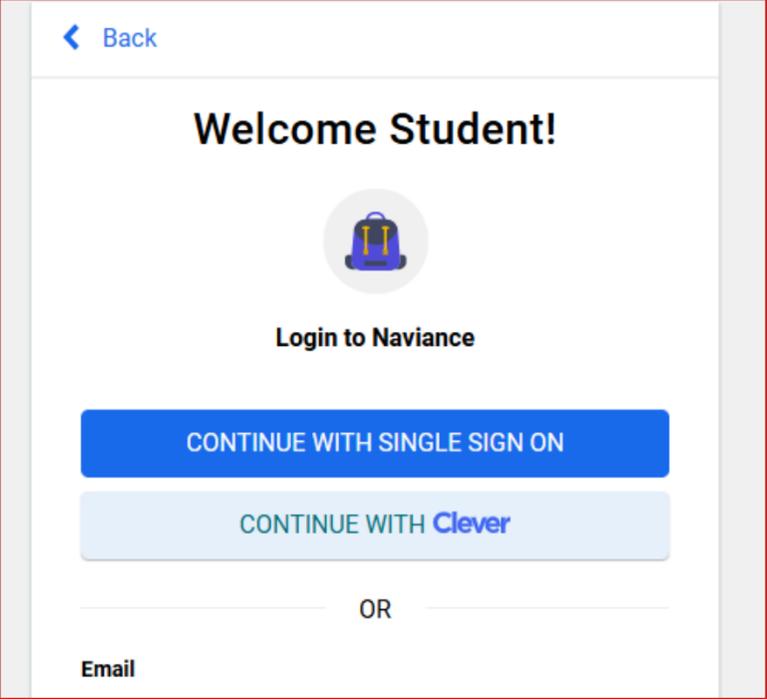
# Candidate Application

Located on Naviance under About Me

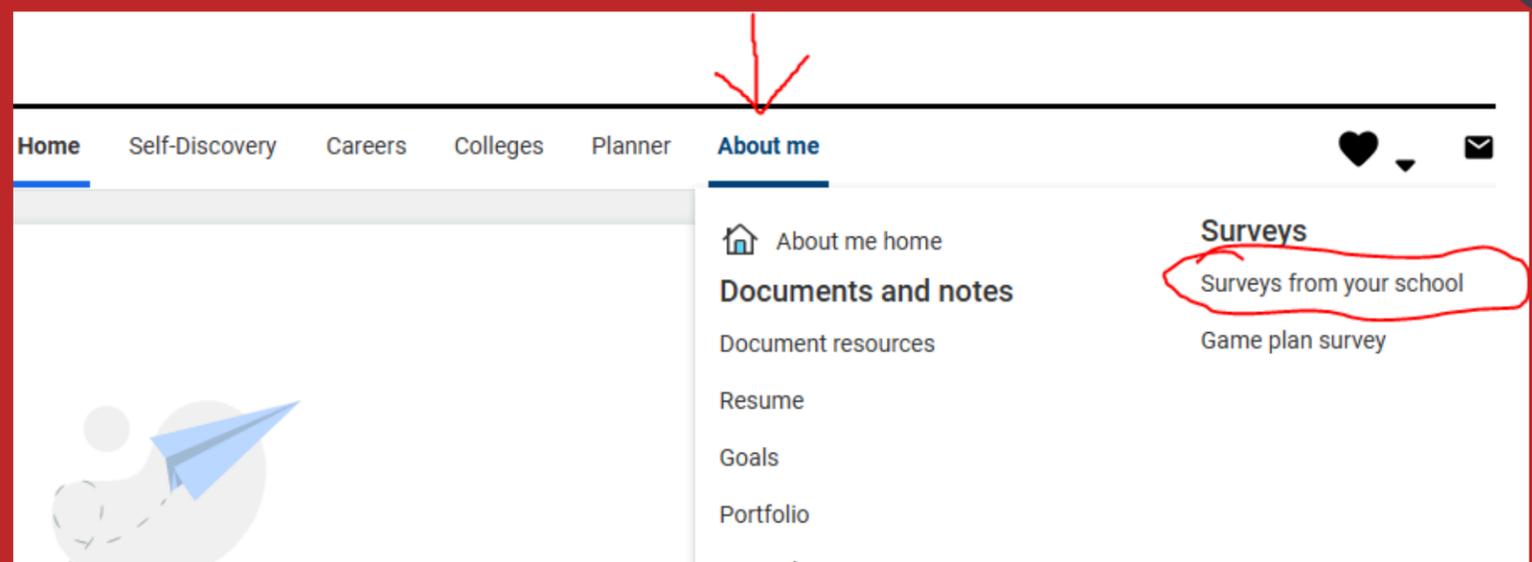
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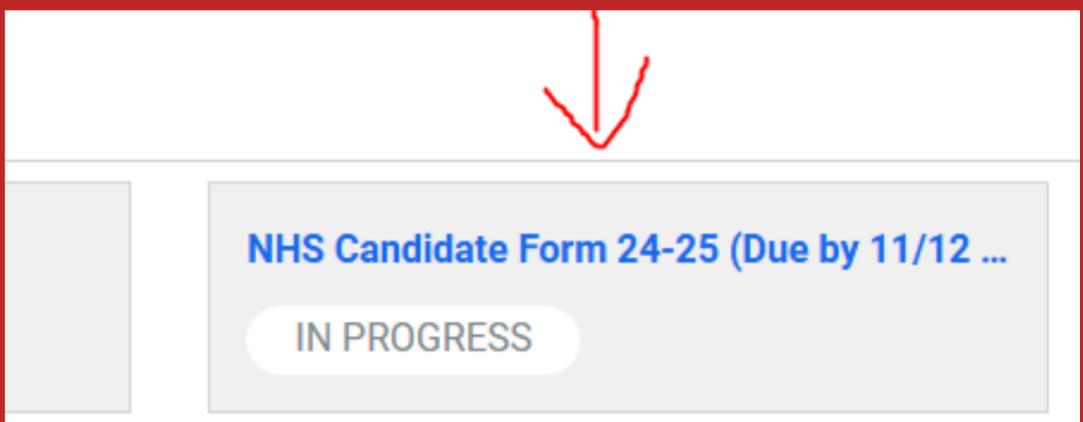
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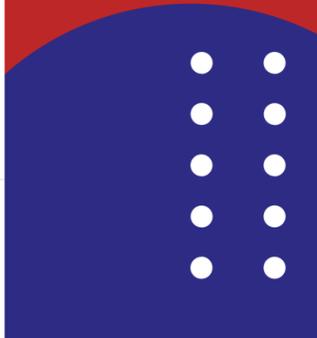
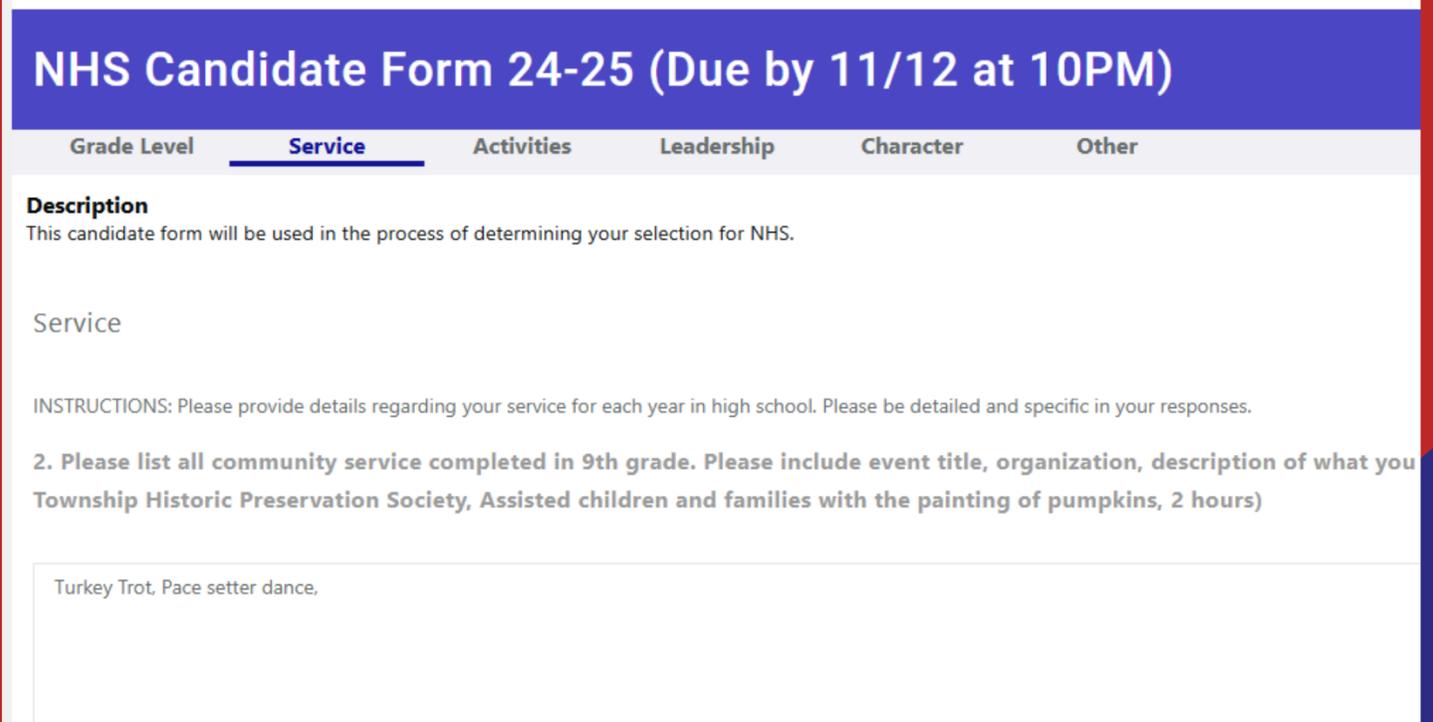
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# Candidate Application Essay Rubrics

Candidate Number: \_\_\_\_\_  
 Date of Essay Evaluation: \_\_\_\_\_

**Character Essay Prompt:**  
 Select one of the Six Pillars of Character and write a detailed description of a life experience that relates to that chosen pillar. Please include the impact this experience has had on you and how you interact with others.

**Student Chosen Character Trait (circle one):**

Trustworthiness    Respect    Responsibility    Fairness    Caring    Citizenship

Criteria	Rating				Points
	Excellent (3 points)	Satisfactory (2 points)	Below Satisfactory (1 point)	Does not fulfill criteria (0 points)	
<b>Importance and Impact on Relationships</b>	Student effectively establishes the importance and impact of this character trait in personal and/or professional relationships.	Student somewhat establishes the importance and impact of this character trait in personal and/or professional relationships.	Student does not clearly establish the importance and impact of this character trait in personal and/or professional relationships.	Student did not discuss the importance or impact of this character trait.	_____
<b>Specific and Relevant Example</b>	Student provides a detailed, specific, and relevant example of character that demonstrates their understanding of the trait.	Student somewhat provides a detailed, specific, and relevant example of character that demonstrates their understanding of the trait.	Student does not clearly provide a detailed, specific, relevant example of character that demonstrates their understanding of the trait.	Student did not provide an example of this character trait.	_____
<b>Personal Reflection</b>	Student demonstrates reflection on this character trait that is highly thoughtful and insightful.	Student demonstrates reflection on this character trait that is somewhat thoughtful and insightful.	Student does not clearly demonstrate reflection on this character trait.	Student did not provide reflection on this character trait.	_____
<b>Total Points</b>					_____

- Used to objectively score student essays on character and leadership
- Posted on WTHS NHS website

# Selection Process: Faculty Council



- The faculty council shall consist of five (5) voting faculty members appointed annually by the principal or designee.
- The chapter adviser shall be an ex officio, non-voting, sixth member of the faculty council.
- No principal or assistant principal may be included on the faculty council as a voting member.

# Selection Timeline

Date(s)	Description
11/1/2024-11/12/2024	Candidate Application completion window
11/12/2024 at 10PM	<b>CANDIDATE APPLICATIONS DUE!</b>
11/13-Beginning of December	Faculty Council Review of Candidate Application and Selection
Mid December	Notification of Selection and Non-Selection of members
Induction of Selected Members	January 16, 2025 at 7PM (tentative)

# TAKE AWAYS

- Review the application in Naviance soon.
- Review the essay rubrics on the WTHS NHS webpage.
- Use Word or Google Docs to compose essays & save your work.
- List all community service and activities from grade 9 to present.
- Utilize the last page for any special circumstances (transferred to WTHS, disability, injury, hardship, etc)
- Ask someone to review your final application before you submit.
- Don't wait until last minute to submit.
- Be certain you submitted. Application can only be submitted one time.



# Candidate Application Deadline

**Tuesday, 11/12 by 10PM  
NO EXCEPTIONS!**





**THANK YOU  
FOR  
ATTENDING!**

**NHS Advisors Contact Information**

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